ECONOMICS COMPREHENSIVE MAJOR: SECONDARY LICENSURE EMPHASIS

Program Requirements

This Emphasis qualifies students for the State of Colorado License in Social Science Education. A minimum of 69 credits is required including the 24-credit Economics Nucleus:

All Economics Majors require completion of the 24-credit Economics Nucleus and completion of MATH 140 College Algebra (GT-MA1), MATH 141 Precalculus (GT-MA1), or MATH 151 Calculus I (GT-MA1) with a minimum grade of "C-."

Code	Title	Credits		
Economics Nucleus				
ECON 201	Macroeconomics (GT-SS1)	3		
ECON 202	Microeconomics	3		
ECON 301	Intermediate Macroeconomics	3		
ECON 302	Intermediate Microeconomics	3		
ECON 303	International Economics and Globalization	3		
ECON 316	Econometrics	3		
ECON 498	Income Distribution, Poverty and Wealth	3		
ECON 216	Statistics for Business and Economics	3		
or MATH 213	Probability and Statistics (GT-MA1)			
Total Credits		24		

And the following 48 credits. In addition, students must fulfill the requirements of the Secondary Licensure Option described under Education:

Code	Title	Credits
GEOG 110	World Regional Geography (GT-SS2)	3
GEOG 120	Introduction to Human Geography (GT-SS2)	3
GEOG 250	Geography of North America (GT-SS2)	3
GEOL 101	Physical Geology (GT-SC2)	3
HIST 100	Topics in World History (GT-HI1)	3
HIST 126	American History through Reconstruction (GT-H	111) 3
HIST 127	U.S. History from the Civil War (GT-HI1)	3
HIST 200	Historical Inquiry	3
HIST 327	Colorado History	3
POLS 180	Introduction to American Politics (GT-SS1)	3
POLS 255	Introduction to Comparative Politics (GT-SS1)	3
POLS 282	Issues in State and Local Government	3
POLS 376	American Political Thought	3
Select one of the	following:	3
ECON 317	Economics and Public Policy (recommended)	
Economics upp	per-division elective	
POLS 260	Introduction to World Politics (GT-SS1)	3

or POLS 360 American Foreign Policy

Total Credits 45

Capstone Course Requirement

The following courses in the Economics Major fulfill the Capstone Course Requirement: ECON 498 INCOME DISTRBTN POVERTY/WEALTH. Students completing the Secondary Licensure Emphasis may use student teaching to fulfill this requirement.

Graduation Requirements

Undergraduate programs require a minimum of 120 semester credits for graduation. Of those 120 credits, 40 credits must be in upper-division courses (those marked 300 and above). Fifteen of these 40 upperdivision credits must be earned in courses that are part of the standard or comprehensive major program being pursued.

Students are expected to review all graduation requirements, which can be found in the Western Undergraduate Catalog: Graduation Requirements (https://catalog.western.edu/undergraduate/graduationrequirements/).

Course	Title	Credits
Year One		
Fall		
ECON 201	Macroeconomics (GT-SS1)	3
ENG 102	Writing and Rhetoric I (GT-CO1)	3
General Education course	(Area II)	3
General Education course	(Area III)	3
HWTR 100	First Year Seminar	1
MATH 140	College Algebra (GT-MA1)	3
	Credits	16
Spring		
ECON 202	Microeconomics	3
GEOG 110	World Regional Geography (GT-SS2)	3
GEOL 101	Physical Geology (GT-SC2)	3
EDUC 000	Education Gateway Course	0
ENG 103	Writing and Rhetoric II (GT-CO2)	3
General Education course	(Area III)	3
	Credits	15
Year Two		
Fall		
ECON 216	Statistics for Business and Economics	3
General Education course	(Area III)	3
GEOG 120	Introduction to Human Geography (GT-SS2)	3
HIST 100	Topics in World History (GT-HI1)	3
POLS 180	Introduction to American Politics (GT-SS1)	3
POLS 282	Issues in State and Local Government	3
	Credits	18
Spring		
ECON 301	Intermediate Macroeconomics	3
Economics Elective course	e (ECON 317 recommended)	3
General Education course	(Area II)	3
GEOG 250	Geography of North America (GT-SS2)	3
HIST 200	Historical Inquiry	3
	Credits	15
Year Three		
Fall		
ECON 302	Intermediate Microeconomics	3
ECON 316	Econometrics	3
HIST 126	American History through Reconstruction (GT-HI1)	3
HIST 327	Colorado History	3

	Total Credits	124
	Credits	12
EDUC 409	Secondary Student Teaching	3
EDUC 429	Teaching English Learners for Secondary and K-12 Teachers	3
EDUC 424	Differentiation: Applying Learner-Centered Instruction	3
Spring EDUC 407	Maximizing Learning through 21st Century Skills	3
	Credits	15
EDUC 409	Secondary Student Teaching	3
EDUC 406	Content Area Literacy	3
EDUC 405	Data-driven Instructional Practices	3
EDUC 404	Creating Positive Learning Environments	3
EDUC 403	Instruction & Assessment in Content Area	3
Fall		
Year Four		
	Credits	15
POLS 260	Introduction to World Politics (GT-SS1)	3
HIST 127	U.S. History from the Civil War (GT-HI1)	3
EDUC 340	Application of Pedagogy and Practice	3
ECON 498	Income Distribution, Poverty and Wealth	3
Spring ECON 303	International Economics and Globalization	3
Oi	Credits	18
POLS 376	American Political Thought	3
POLS 255		