

# SPECIAL EDUCATION STANDARD MAJOR

## Program Requirements

The Special Education Standard Major requires the Elementary Education Standard Major coursework in addition to any minor offered at Western. Although it is not required, it is highly recommended that Special Education Standard Majors strongly consider a minor in Psychology.

The Special Education Standard Major requires students to complete all requirements of the Special Education Core Content and including 42 credits of Education (EDUC) coursework. The major also requires students to complete 40 credits of interdisciplinary content coursework.

Code	Title	Credits
<b>Elementary Education/Special Education Core Content:</b>		
BIOL 130	Environmental Biology (GT-SC2)	3
BIOL 135	Environmental Biology Laboratory (GT-SC1)	1
GEOL 101	Physical Geology (GT-SC2)	3
GEOL 105	Physical Geology Laboratory (GT-SC1)	1
MATH 140	College Algebra (GT-MA1)	3
or MATH 113	Statistical Thinking (GT-MA1)	
MATH 221	Foundations of Mathematics for Teaching I	3
MATH 222	Foundations of Mathematics for Teaching II	3
MATH 323	Foundations of Mathematics for Teaching III	3
PHYS 140	Introductory Physics (with laboratory) (GT-SC1)	4
Two of the following:		6
ENG 150	Introduction to Literature (GT-AH2)	
ENG 161	Introduction to Creative Writing (GT-AH1)	
ENG 220	Grammar and the English Language	
ENG 250	Critical Approaches to Literature	
ENG 331	Literature and Ethnicity: Studies in:	
ENG 334	Poetry: Studies in:	
ENG 337	Women Writers	
ENG 352	Children's Literature	
Four of the following (courses must include at least 3 disciplines):		12
ECON 201	Macroeconomics (GT-SS1)	
ECON 202	Microeconomics	
ECON 215	Environmental Economics	
GEOG 120	Introduction to Human Geography (GT-SS2)	
GEOG 250	Geography of North America (GT-SS2)	
GEOG 351	Geography of Latin America and the Caribbean	
HIST 100	Topics in World History (GT-HI1)	
HIST 126	American History through Reconstruction (GT-HI1)	
HIST 127	U.S. History from the Civil War (GT-HI1)	
HIST 128	Introduction to Environmental History (GT-HI1)	
HIST 250	History of the Middle East (GT-HI1)	
HIST 251	History of Europe (GT-HI1)	
HIST 254	History of Africa (GT-HI1)	
HIST 257	East Asia, 1500 - present	
HIST 260	History of Latin America (GT-HI1)	
HIST 327	Colorado History	

HIST 349	History of the Hispanic Southwest	
POLS 117	Introduction to Political Ideas (GT-SS1)	
POLS 180	Introduction to American Politics (GT-SS1)	
POLS 250	Politics of the Environment	
<b>Total Credits</b>		<b>42</b>

### Required Education Coursework

The B.A. in Special Education requires 42 credits of Education coursework and the Gateway course.

Pre-residency coursework:

Code	Title	Credits
EDUC 000	Education Gateway Course	0
EDUC 102	Learning & Teaching (GT-SS3)	3
EDUC 202	Past, Present, and Future of Schooling in the US (GT-SS3)	3
EDUC 210	Science Teaching Methods	3
EDUC 326	Equity, Diversity, and Social Justice in Education	3
EDUC 340	Application of Pedagogy and Practice	3
EDUC 432	Inclusive Schools	3
<b>Total Credits</b>		<b>18</b>

### 4th year Residency Coursework

Special Education Coursework to be taken in year 4 of Special Education Standard Major Program.

Code	Title	Credits
EDUC 411	Strategies for Inclusive Teaching in Special Education	3
EDUC 412	Inclusive Assessment & Comprehensive Programming	3
EDUC 414	Collaboration Across Special Education	3
EDUC 430	Inclusivity in General Education	3
EDUC 433	Inclusive Literacy Assessment	3
EDUC 431	Inclusivity in Teaching Literacy	3
Six credits of the following:		6
EDUC 415	Student Teaching in Special Education	
<b>Total Credits</b>		<b>24</b>

The residency for the Special Education Major must be completed in a K-12 special education classroom, where residents are expected to work cooperatively 24 hours per week with qualified mentor teachers. During this year-long clinical residency, students are applying and extending the pedagogical knowledge they are learning in their education courses. The Special Education licensure coursework is taught online.

## Graduation Requirements

Undergraduate programs require a minimum of 120 semester credits for graduation. Of those 120 credits, 40 credits must be in upper-division courses (those marked 300 and above). Fifteen of these 40 upper-division credits must be earned in courses that are part of the standard or comprehensive major program being pursued.

Students are expected to review all graduation requirements, which can be found in the Western Undergraduate Catalog: Graduation

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Requirements (<https://catalog.western.edu/undergraduate/graduation-requirements/>).

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
BIOL 130	Environmental Biology (GT-SC2)	3
BIOL 135	Environmental Biology Laboratory (GT-SC1)	1
EDUC 000	Education Gateway Course	0
EDUC 102	Learning & Teaching (GT-SS3)	3
ENG 102	Writing and Rhetoric I (GT-CO1)	3
HWTR 100	First Year Seminar	1
MATH 140 or MATH 113	College Algebra (GT-MA1) or Statistical Thinking (GT-MA1)	3
Gen Ed	Social Sciences	3
<b>Credits</b>		<b>17</b>
<b>Spring</b>		
ENG 103	Writing and Rhetoric II (GT-CO2)	3
PHYS 140	Introductory Physics (with laboratory) (GT-SC1)	4
GenEd	Social Sciences	6
GenEd	Arts & Humanities	3
<b>Credits</b>		<b>16</b>
<b>Year Two</b>		
<b>Fall</b>		
EDUC 202	Past, Present, and Future of Schooling in the US (GT-SS3)	3
MATH 221	Foundations of Mathematics for Teaching I	3
Elective	English Elective	3
Elective	Specialization Elective	3
GenEd	Social Sciences	3
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
EDUC 210	Science Teaching Methods	3
GEOL 101	Physical Geology (GT-SC2)	3
GEOL 105	Physical Geology Laboratory (GT-SC1)	1
MATH 222	Foundations of Mathematics for Teaching II	3
Elective	Specialization Elective	3
GenEd	Social Sciences	3
<b>Credits</b>		<b>16</b>
<b>Year Three</b>		
<b>Fall</b>		
MATH 323	Foundations of Mathematics for Teaching III	3
Gen Ed	Arts & Humanities	6
Elective	Specialization Elective	6
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
EDUC 326	Equity, Diversity, and Social Justice in Education	3
EDUC 340	Application of Pedagogy and Practice	3
Elective	English Elective	3
Elective	Specialization Elective	3
Elective	Specialization Elective (upper division)	3
<b>Credits</b>		<b>15</b>
<b>Year Four</b>		
<b>Fall</b>		
EDUC 411	Strategies for Inclusive Teaching in Special Education	3
EDUC 414	Collaboration Across Special Education	3
EDUC 415	Student Teaching in Special Education	3
EDUC 430	Inclusivity in General Education	3
EDUC 432	Inclusive Schools	3
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
EDUC 412	Inclusive Assessment & Comprehensive Programming	3

EDUC 415	Student Teaching in Special Education	3
EDUC 431	Inclusivity in Teaching Literacy	3
EDUC 433	Inclusive Literacy Assessment	3
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>121</b>